

Institutional Development Plan (IDP)

Section A: Institutional Information

1. **Name of Institution:** The Institute of Chartered Financial Analysts of India University, Himachal Pradesh
2. **Institutional Type:** State Private University
3. **Location:**
 - **City:** Baddi
 - **State:** Himachal Pradesh
4. **Year of Establishment:** 2011
5. **Affiliation Details:**
 - **Recognized under UGC Act**
6. **Accreditation Details:**
 - **Current NAAC Grade:** in Process
 - **Current NIRF Ranking:** in Process
7. **Contact Details:**
 - **Name of the Contact Person:** Dr. Bharat Bhushan
 - **Designation:** Registrar
 - **Official Address:** # 5, HIMUDA Education Hub, Kalujhanda, P.O. Mandhala, Via Barotiwala, Baddi, Solan Dist., Himachal Pradesh - 174103.
 - **Phone Number:** 9805597030
 - **Email Address:** registrar@iuhimachal.edu.in

Section B: Vision and Mission of the Institution

8. Vision Statement:

To be a top-ranking Private University of choice for the Students, Staff and the Corporates and be recognized as an Institution of Excellence in Higher Education and Research relevant to the social needs.

9. Mission Statement:

The Mission of the University is to offer high-quality, Innovative, Career-oriented Professional Doctoral, Post Graduate and Undergraduate Professional Programs by Inclusive Technology-aided Pedagogies to equip the Students with the requisite Life Skills, Social Sensitivity and Ethical Values. The University will strive to create an



Intellectually stimulating environment for Research, particularly in the areas related to the Socio-Economic and Cultural Development of the State and the Nation.

10. Planning Horizon and Base Year

The Institutional Development Plan (IDP) of The ICFAI University, Himachal Pradesh has been developed with a long-term strategic vision covering the period from 2027 to 2035. The Academic Year 2025-26 shall serve as the base year for benchmarking institutional performance, as complete and validated institutional data are available for this period. The IDP follows a milestone-based planning approach with measurable targets and review mechanisms for the following phases:

- Year 2 (2027)
- Year 5 (2030)
- Year 10 (2035)

This framework will facilitate systematic monitoring, periodic assessment, and evidence-based evaluation of institutional progress in alignment with the objectives of the National Education Policy (NEP) 2020, NAAC accreditation framework, NIRF parameters, and the Sustainable Development Goals (SDGs).

11. Alignment of IDP with Vision and Mission:

Alignment with Vision: The University's vision is to emerge as a top-ranking private University of choice for Students, Faculty, and Industry partners by promoting excellence in higher education and cutting-edge research. To achieve this, the IDP incorporates:

- Development of Academic excellence through new programs aligned with emerging global and national demands (AI, Data Science, Sustainable Development, etc.).
- Establishment of interdisciplinary research centres to promote innovation and real-world problem solving.
- Strengthening Industry partnerships for curriculum enrichment, internships, collaborative research, and improved employability of graduates.
- Implementation of global collaborations to facilitate Student and Faculty exchange, joint research, and Academic benchmarking.
- Continuous improvement of infrastructure, learning resources, and digital ecosystems to provide a world-class learning environment.



Alignment with Mission: The IDP directly supports the University's mission to deliver world-class, innovative, career-oriented programs through inclusive, technology-aided pedagogies and socially responsible education:

- Introduction of career-oriented Academic programs at doctoral, postgraduate, and undergraduate levels that focus on employability and entrepreneurship.
- Adoption of inclusive technology-enabled teaching methodologies (Learning Management Systems, AI-powered learning analytics, and blended learning models).
- Development of life skills, ethical values, and social sensitivity among Students through structured co-curricular and extension activities, ensuring holistic development.
- Promotion of research addressing socio-economic and cultural development of the State and the Nation, in line with national priorities like NEP 2020, Atmanirbhar Bharat, and Sustainable Development Goals (SDGs).
- Establishment of support mechanisms for differently-abled and disadvantaged Students, contributing to inclusive and equitable education.

Section C: Academic Expansion and Excellence

12. Existing Academic Programs:

Programs	Duration	Eligibility
UG PROGRAMS		
B.Tech. (CSE/ CE/ CSE Data Science & Artificial Intelligence/ CSE Internet of Things/ Mechatronics)	04 Years	Passed Class XII with 50% aggregate marks with Mathematics, Physics, Chemistry and English. Valid JEE (Main) 2026 or HPCET 2026 score.
B.Tech. - Lateral Entry (CSE & CE)	03 Years	3-year Diploma in Engineering in the respective discipline with minimum 50% marks.
BCA	03/04 Years	10+2 with minimum 50% aggregate marks in any discipline.
BCA - Data Science	03/04 Years	10+2 with minimum 50% aggregate marks in any discipline.
BCA - Cyber Security	03/04 Years	10+2 with minimum 50% aggregate marks in any discipline.



Programs	Duration	Eligibility
BCA - AI & IoT	03/04 Years	10+2 with minimum 50% aggregate marks in any discipline.
B.Sc. (Non - Medical)	03/04 Years	Class XII with PCM and minimum 50% aggregate marks.
B.Sc. (Medical)	03/04 Years	Class XII with PCB and minimum 50% aggregate marks.
B. Com	03/04 Years	Class XII in any discipline with minimum 40% marks.
BBA	03/04 Years	Class XII in any discipline with minimum 45% marks.
Apprenticeship Based BBA - Logistics	03 Years	Class XII with minimum 45% marks (5% relaxation for SC/ST).
B.A. English	03/04 Years	Class XII in any discipline with minimum 40% marks.
B.A. Political Science	03/04 Years	Class XII in any discipline with minimum 40% marks.
B.A. Sociology	03/04 Years	Class XII in any discipline with minimum 40% marks.
LL.B.	03 Years	Graduation with 45% marks (40% SC/ST, 42% OBC).
B.A. LL.B. (Honours)	05 Years	Class XII with 45% marks (42% OBC, 40% SC/ST).
B.B.A. LL.B. (Honours)	05 Years	Class XII with 45% marks (42% OBC, 40% SC/ST).
B. Pharmacy	04 Years	10+2 with PCM/PCB/PCMB and minimum 50% marks.
B. Pharmacy - Lateral Entry	03 Years	Diploma in Pharmacy approved by PCI.
PG PROGRAMS		
Programs	Duration	Eligibility
M.Com	02 Years	Graduation in Commerce with minimum 50% marks.
MBA	02 Years	Graduation with 50% marks and valid CMAT/MAT/CAT/XAT or equivalent score.
MCA	02 Years	BCA/B.Sc. Computer Science/B.Sc. IT/B.A. Computer Science/B.A. IT or equivalent with minimum 50% marks.
M.Sc. Physics	02 Years	B.Sc. (Non-Medical) with minimum 50% marks.



Programs	Duration	Eligibility
M.Sc. Chemistry	02 Years	B.Sc. (Medical/Non-Medical) with minimum 50% marks.
M.Sc. Mathematics	02 Years	B.Sc. (Non-Medical) or B.A. with Mathematics and minimum 50% marks.
M.Pharmacy (Pharmaceutics)	02 Years	B. Pharmacy with minimum 55% marks.
LL.M.	01 Year	LL.B. with minimum 50% marks (45% for SC/ST).

RESEARCH PROGRAMS

Programs	Duration	Eligibility
Ph.D. in Management/ Commerce	Minimum 03 Years	The minimum qualification for admission to the Ph.D. Program in Management/ Commerce is a Master Degree in Management/ Commerce with 55% marks or equivalent grade/CGPA or equivalent qualification as recognized by the University or with 50% marks for those belonging to the SC/ST Category. The University shall admit Applicants to the Ph.D. Program through an Entrance Test to be conducted by the University. The Applicants who have qualified the UGC- NET/SLET Examination or as prescribed by the UGC/the concerned Regulatory Bodies shall be exempted from the Entrance Test.
Ph.D. in Chemistry		The minimum qualification for admission to the Ph.D. Program in Chemistry is a Master Degree in Chemistry with 55% marks or equivalent grade/CGPA or an equivalent qualification as recognized by the University or with 50% aggregate marks for those belonging to the SC/ST Category. The University shall admit Applicants to the Ph.D. Program through an Entrance Test to be conducted by the University. The Applicants who have qualified the CSIR-NET Examination or as prescribed by the UGC/the concerned Regulatory Bodies shall be exempted from the Entrance Test.



Programs	Duration	Eligibility
Ph.D. in Physics		The minimum qualifications for admission to the Ph.D. Program in Physics is a Master Degree in Physics with 55% marks or equivalent grade/CGPA or an equivalent qualification as recognized by the University or with 50% aggregate marks for those belonging to the SC/ST Category. The University shall admit Applicants to the Ph.D. Program through an Entrance Test to be conducted by the University. The Applicants who have qualified the UGC-NET/SLET/CSIR-NET Examination or as prescribed by the UGC/the concerned Regulatory Bodies shall be exempted from the Entrance Test.
Ph.D. in Mathematics		The minimum qualifications for admission to the Ph.D. Program in Mathematics is a Master Degree in Mathematics with 55% marks or equivalent grade/CGPA or an equivalent qualification as recognized by the University or with 50% aggregate marks for those belonging to the SC/ST Category. The University shall admit Applicants to the Ph.D. Program through an Entrance Test to be conducted by the University. The Applicants who have qualified the UGC- NET/SLET Examination or as prescribed by the UGC/the concerned Regulatory Bodies shall be exempted from the Entrance Test.
Ph.D. in Computer Science and Engineering		The minimum qualification for admission to the Ph.D. Program in Computer Science and Engineering is a Master Degree in Computer Science with 55% marks or equivalent grade/CGPA or an equivalent qualification as recognized by the University or with 50% aggregate marks for those belonging to the SC/ST Category. The University shall admit Applicants to the Ph.D. Program through an Entrance Test to be conducted by the University. The Applicants who have qualified the UGC-NET/ SLET/GATE with a valid score (3 Years) Examination or as prescribed by the UGC/the concerned Regulatory Bodies shall be exempted from the Entrance Test.



Programs	Duration	Eligibility
Ph.D. in Pharmaceutical Sciences		An Applicant should have passed the Master Degree in Pharmacy/ Master of Science with a minimum of 02-year experience in the Pharmaceutical Industry and should possess a minimum of 55% marks in the aggregate or an equivalent CGPA (50% aggregate marks for those belonging to the SC/ST Category) along with the IUHP Entrance Examination. The Applicants who have qualified the GPAT/GATE Examination or as prescribed by the UGC/the concerned Regulatory Bodies shall be exempted from the Entrance Test.
Ph.D. Law		The minimum qualifications for admission to the Ph.D. Program in Law is LL.M. with 55% marks or equivalent grade/CGPA or an equivalent qualification as recognized by the University or with 50% aggregate marks for those belonging to the SC/ST Category. The University shall admit Applicants to the Ph.D. Program through an Entrance Test to be conducted by the University. The Applicants who have qualified the UGC-NET Examination or as prescribed by the UGC/the concerned Regulatory Bodies shall be exempted from the Entrance Test.

13. New Academic Programs/Courses Planned:

PROGRAMS	Duration
B. Tech CSE (Data Science)	04 Years
B. Tech CSE (Artificial Intelligence)	04 Years
B. Tech CSE (Internet of Things)	04 Years
B. Tech CSE (Cyber Security)	04 Years
BCA (AI)	03/04 Years
BCA (Internet of Things)	03/04 Years
BCA (Cyber Security)	03/04 Years
BCA (Data Science)	03/04 Years
M.A English	02 Years
M.A Sociology	02 Years
Ph. D English	03 Years (Minimum)
Ph. D Sociology	03 Years (Minimum)



14. Interdisciplinary and Multidisciplinary Programs:

☒ Yes ✓

☐ No

If yes, provide details:

The ICFAI University, Himachal Pradesh (IUHP) offers a diverse range of Academic programs that emphasize both **interdisciplinary** and **multidisciplinary** approaches, aligning with contemporary educational standards and the National Education Policy (NEP) 2020.

Interdisciplinary Programs at IUHP

IUHP integrates knowledge across various disciplines to provide a holistic learning experience:

- **Faculty of Liberal Arts:** It offers programs that combine subjects like History, Political Science, Sociology, Media, Culture, Gender Studies, Literature, Organizational Behavior and Communication. This interdisciplinary approach encourages Students to develop critical thinking and a comprehensive understanding of societal dynamics.
- **Faculty of Law:** The law programs at IUHP are designed to integrate legal studies with management and humanities, preparing Students for the multifaceted nature of legal professions.
- **Faculty of Pharmaceutical Sciences:** The Faculty of Pharmaceutical Sciences (FPS) at ICFAI University, Himachal Pradesh (IUHP) offers a Bachelor of Pharmacy (B. Pharm) program that integrates communication skills and marketing principles with pharmaceutical education.

Multidisciplinary Programs at IUHP

IUHP's curriculum also supports a multidisciplinary framework, allowing Students to gain knowledge from multiple fields:

- **Faculty of Science & Technology:** Offers B. Tech - Computer Science Engineering (AI & IOT, Cyber Security, Data Science) and BCA programs in AI & IOT, Cyber Security, Data Science. These programs incorporate elements from various engineering and computer disciplines, providing a broad-based education.
- **Faculty of Management:** Provides BBA, BBA Logistics, B. Com, M. Com and MBA programs that integrate principles from economics, finance, marketing, logistics and human resources, equipping Students with versatile business acumen.



Curriculum Design and Educational Approach

IUHP's curriculum is designed to be contemporary with an emphasis on interdisciplinary and multidisciplinary learning.

Alignment with NEP 2020

The University's educational approach aligns with the National Education Policy 2020, which advocates for a holistic and multidisciplinary education system. This alignment ensures that Students receive education that is both comprehensive and adaptable to various career paths.

15. Measures to Improve Teaching-Learning Outcomes:

- Adoption of outcome-based education (OBE) with clearly defined learning outcomes at program and course levels.
- Regular Faculty Development Programs (FDPs) and training on innovative pedagogies.
- Implementation of experiential learning through project work, internships, case studies, and Industry collaborations.
- Continuous curriculum revision based on Industry feedback and emerging global trends.
- Strengthening Student mentoring and Academic counselling systems for individualized support
- Establishment of Internal Quality Assurance Cell (IQAC) for continuous monitoring and improvement.
- Active use of Student feedback mechanisms for evaluating and enhancing teaching effectiveness.

16. Outcome-Based Education (OBE) Monitoring Framework

The University shall establish a structured and continuous monitoring mechanism to assess the effectiveness of Outcome-Based Education (OBE) implementation across all Academic Programs. In addition to evaluating overall Program attainment levels, the University will periodically analyse the following dimensions:

- Assessment of Program Outcomes (POs) and identification of areas for improvement.
- Evaluation of Course Outcome (CO) attainment levels.
- Analysis of department-wise Academic performance variations.
- Assessment of improvements in analytical, communication, and employability skills among Students.
- Monitoring of Student progression, placement, and higher education trends.
- Identification of gaps and implementation of corrective measures for continuous Academic improvement.



The Internal Quality Assurance Cell (IQAC), in coordination with the concerned Deans and Heads of Departments, shall periodically review OBE implementation and recommend necessary Academic reforms, curriculum improvements, and capacity-building measures to strengthen teaching-learning outcomes and institutional quality standards.

Section D: Governance

17. Governance structure for implementing the IDP:

a) Board of Governors

Chairman	Prof. V.N. Rajasekharan Pillai
Vice-Chancellor	Prof. Keshav Sharma
Members	Prof. Y.R. Haragopal Reddy
	Dr. Jagannath Patnaik
	Shri G.P Upadhyaya
	Shri Ram Kumar (Nominated by Government of Himachal Pradesh)
	Sh. Hardeep Singh Bawa (Nominated by Government of Himachal Pradesh)
Member Secretary	Dr. Bharat Bhushan

b) Board of Management

Chairman	Prof. Keshav Sharma
Members	Prof. A V Narsimha Rao
	Prof. Sanjay Fuloria
	Prof. Shweta Agarwal
	Dr. Nisha
Member Secretary	Dr. Bharat Bhushan

c) Academic Council

Chairman	Prof. Keshav Sharma
Members	Prof. Venu Gopal Rao, Director, IBS, Hyderabad Prof. Makhan Singh, Computer Engineering Department, UIET, Panjab University Chandigarh.
	Prof. Shweta Agarwal
	Dr. R K Bhardwaj
	Dr. Nisha
	Dr. Keshva Nand
Member Secretary	Dr. Bharat Bhushan



18. Key Objectives of IDP

a) Strengthening Institutional Vision and Strategic Alignment:

To align the institutional vision and mission with the principles of the National Education Policy (NEP) 2020, National Credit Framework (NCrF), and Sustainable Development Goals (SDGs), while promoting Academic excellence, research advancement, and social responsibility.

b) Enhancement of Academic Excellence:

To introduce Industry-aligned and multidisciplinary Academic programs incorporating Outcome-Based Education (OBE) and innovative teaching-learning methodologies to ensure high-quality education and improved Student learning outcomes.

c) Promotion of Research, Innovation, and Interdisciplinary Collaboration:

To strengthen the University's research ecosystem by establishing research centres, encouraging interdisciplinary collaborations, securing sponsored research projects, and promoting innovation and intellectual property development.

d) Strengthening Industry-Academia Interface and Employability:

To develop strong partnerships with industries and professional bodies for internships, live projects, consultancy, skill development programs, and improved placement opportunities, thereby enhancing Student employability and entrepreneurship.

e) Capacity Building and Institutional Development:

To assess institutional needs through consultative processes involving Faculty, administrators, and stakeholders, identify gaps in human resources, infrastructure, and financial capacities, and develop annual activity and capacity-building plans to address these gaps.

f) Infrastructure Development and Digital Transformation:

To develop modern infrastructure including smart classrooms, advanced laboratories, digital learning platforms, and ICT-enabled administrative systems, ensuring a technologically enriched Academic environment.

g) Institutional Sustainability and Inclusive Growth:

To promote financial sustainability through diversified funding sources, while ensuring inclusive education, Student well-being, gender equity, accessibility for differently-abled learners, and community engagement initiatives.



h) Promotion of Lifelong Learning and Skill Development:

To foster a culture of lifelong learning by integrating skill-based education, vocational training, and entrepreneurship development into Academic programs in alignment with national skill development initiatives.

i) Internationalization of Higher Education:

To establish an operative framework for international collaborations, including Faculty and Student exchange programs, joint research initiatives, and global Academic partnerships to enhance international visibility and equivalence.

j) Monitoring, Evaluation, and Outcome-Based Implementation:

To develop a transparent and accountable institutional framework for implementing the IDP, with clearly defined Key Performance Indicators (KPIs), measurable targets, timelines, and monitoring mechanisms to track institutional progress.

19. Key Performance Indicators (KPIs)

Indicator	Base Year (2025-26)	Year 2 (2027)	Year 5 (2030)	Year 10 (2035)
Student Strength	1516	1800	2500	4000
Faculty Strength	85	95	125	200
Faculty with PhD (%)	32%	50-60%	70-80%	90-100%
Student-Faculty Ratio	1:18	1:19	1:20	1:20
Number of Programs Offered	36	40	45	55
OBE Implementation Level	OBE Framework Initiated	OBE Implemented in Major Programs	OBE Implemented Across All Programs	OBE System with Continuous Improvement Mechanism
SWAYAM/MOOC Participation	64	150	250	400
FDP's/MDP's	114	150	450	750
Scopus Publications	142	200	350	550
Citations	1950	2300	2800	4000
h-index	23	30	55	75
Patents Filed/Granted	06	25	50	100
Research Funding	5.40	25	50	100
Consultancy Revenue	00	01	05	10
PhD Awards	02	08	20	50
Placement Percentage	62.74%	65-70%	85-90%	95-100%
Median Salary (In Lacs)	2.70	3.50	6.00	10.00
International Collaborations	03	10	20	50
NAAC Status	In Process			
NIRF Status	In Process			



20. Qualitative Development Indicators

The University recognizes that institutional excellence extends beyond quantitative growth indicators. Accordingly, the Institutional Development Plan (IDP) also emphasizes qualitative dimensions that contribute to holistic institutional development and Academic excellence.

- a) Student Development:** Promoting holistic Student development through leadership initiatives, communication skill enhancement, ethical values, creativity, social responsibility, and personality development Programs.
- b) Ethical and Professional Practices:** Strengthening Academic integrity through plagiarism awareness, research ethics compliance, responsible use of Artificial Intelligence (AI), transparency in research practices, and promotion of professional ethics.
- c) Academic Culture and Innovation:** Fostering an Academic environment that encourages interdisciplinary learning, innovation, critical thinking, entrepreneurship, and research-oriented practices among Students and Faculty Members.
- d) Socially Relevant Research:** Encouraging research initiatives that address regional and national challenges, particularly issues relevant to Himachal Pradesh and neighbouring regions.
- e) Sustainability and Sustainable Development Goals (SDGs):** Integrating Sustainable Development Goals (SDGs) into curriculum design, research activities, NSS Programs, extension initiatives, and community engagement practices.
- f) Governance and Institutional Transparency:** Strengthening participatory governance, accountability, grievance redressal mechanisms, transparency, and stakeholder participation in institutional decision-making processes.

21. Goals & Plans

a) Excellence in Academic Governance

- Academic governance in Higher Education Institutions (HEIs) plays a pivotal role in ensuring the effective planning, implementation, and evaluation of Academic policies and programs. It involves establishing transparent decision-making mechanisms, clearly defined institutional structures, and accountability systems that promote Academic quality and institutional integrity.
- At The ICFAI University, Himachal Pradesh, Academic governance focuses on strengthening institutional leadership, fostering collaborative decision-making, and



ensuring alignment with national higher education policies such as the National Education Policy (NEP) 2020. The governance framework integrates institutional vision, mission, and strategic objectives with clearly defined regulatory, financial, and Academic procedures.

- The University aims to maintain a governance system that balances institutional autonomy with accountability, ensuring that Academic policies, curriculum reforms, and research initiatives are implemented effectively. The governance model encourages participatory management, involving Faculty, administrators, Industry representatives, and other stakeholders in institutional planning and development.
- To strengthen governance practices, the University emphasizes the implementation of quality assurance mechanisms, transparent administrative processes, financial accountability, and continuous performance monitoring. These measures ensure that the institution maintains high Academic standards while adapting to emerging educational and societal needs.

Short Term (2027)	Mid Term (2030)	Long Term (2035)
Preparation and documentation for NAAC Accreditation, including quality audits, institutional data management, and compliance with accreditation standards.	Achieve NAAC accreditation and establish a robust quality assurance culture across Academic and administrative units.	Achieve a top national ranking under NIRF (Top 100) and strengthen institutional reputation at the national level.
Preparation and strategic planning for participation in the National Institutional Ranking Framework (NIRF) through systematic data collection and benchmarking.	Improve institutional performance indicators to secure NIRF ranking within the top 200 institutions in relevant categories.	Establish participation in global ranking frameworks such as QS World University Rankings, Times Higher Education (THE), or other international benchmarks.

b) Financial Stability

- To achieve financial sustainability, the University will focus on diversifying its revenue streams. This includes securing Government grants, encouraging Industry-sponsored research, strengthening alumni engagement for financial contributions, and developing partnerships with private organizations. Expanding consultancy services, research collaborations, and sponsored projects can also contribute significantly to resource mobilization.



- The University will also actively seek collaboration with Government bodies, Industry partners, and international organizations to access additional funding opportunities and technical expertise. Engagement of stakeholders including Faculty Members, Students, alumni, and community partners will help align financial strategies with institutional needs and development priorities.

Through these measures, the University aims to build a financially resilient and sustainable system that supports Academic excellence, research innovation, and long-term institutional development.

Short Term (2027)	Mid Term (2030)	Long Term (2035)
Introduction of short-term diploma and certificate courses across departments to generate additional Academic revenue streams.	Launch new undergraduate and postgraduate Academic Programs in emerging and Industry-relevant disciplines.	To Introduce online and distance education Programs to expand the University's reach and increase revenue generation.
Increase Enrollment in existing Programs by maximizing intake capacity through improved outreach, admissions strategies, and program visibility.	Mobilize financial resources through grants, sponsorships, and financial support from Government bodies, Industry partners, and philanthropic organizations.	Enhance revenue generation through corporate training programs, professional development courses, and executive education initiatives.

c) Academic Excellence and Curriculum Innovation

- Academic excellence is central to the University's mission of providing high-quality, career-oriented education. The institution continuously strives to develop multidisciplinary and Industry-aligned Academic programs that equip Students with knowledge, skills, and competencies required in a rapidly evolving global environment.
- The University adopts Outcome-Based Education (OBE) frameworks to design and deliver curricula that emphasize measurable learning outcomes, practical skills, and experiential learning opportunities. Academic programs are regularly reviewed and updated through consultation with Industry experts, Academic advisory boards, and professional bodies to ensure their relevance and alignment with emerging technological and societal trends.



Through the integration of digital learning platforms, experiential learning models, internships, and project-based learning, the University ensures that Students receive a holistic educational experience that enhances employability and entrepreneurial capabilities.

Short Term (2027)	Mid Term (2030)	Long Term (2035)
Strengthen the examination and evaluation system through digital question banks, transparent assessment practices, and timely declaration of results.	Introduce interdisciplinary elective courses and skill-oriented modules to enhance Students' Academic flexibility and employability.	Develop IUHP as a technology-enabled learning institution with complete integration of Learning Management Systems (LMS) and digital learning platforms.
Encourage Faculty Members to participate in Faculty Development Programs (FDPs), workshops, and research training Programs for continuous professional development.	Promote competitive examination preparation and career guidance Programs for Students aspiring for higher education and professional careers.	Develop international Academic collaborations, including Faculty exchange, Student mobility Programs, and joint Academic initiatives with global universities.
Introduce digital tools and platforms to support blended learning and online Academic resources.	Establish specialized centres for skill development, innovation, and interdisciplinary learning within the University.	Strengthen IUHP's Academic reputation to achieve national recognition in Academic quality and rankings such as NIRF.

d) Research, Innovation, and Knowledge Creation

- Research and innovation are fundamental to the advancement of knowledge and the overall development of Higher Education Institutions. The University is committed to fostering a vibrant research culture that encourages Faculty Members, researchers, and Students to undertake high-quality interdisciplinary research.
- The institution aims to strengthen its research ecosystem by establishing specialized research laboratories and centers, promoting collaborative research with industries and Academic institutions, and encouraging participation in externally funded research projects.

By focusing on emerging research domains such as Artificial Intelligence, Data Science, Pharmaceutical Sciences, Environmental Sustainability, and Legal Studies, the University seeks to contribute to national development priorities and global scientific progress. The promotion of intellectual property generation, research publications, and innovation-driven initiatives forms an integral part of the institution's research strategy.



Short Term (2027)	Mid Term (2030)	Long Term (2035)
Strengthen the doctoral research Program and facilitate the successful completion and award of PhD degrees to enrolled scholars.	Strengthen institutional research infrastructure through licensed research software, statistical tools, and digital research databases for Faculty and scholars.	Establish a University Research Fund to financially support innovative research projects proposed by Faculty Members and departments.
Provide institutional access to plagiarism detection software to promote Academic integrity in research publications and theses.	Provide financial assistance to Faculty Members for participation in national and international conferences, workshops, and professional Memberships.	Launch a multidisciplinary research journal published by the University with ISSN and aim for indexing in reputed international databases.
Promote international Academic interactions by organizing international seminars, invited lectures, and collaborative research events.	Encourage Faculty Members to actively seek extramural research funding from Government agencies, industries, and international organizations.	Encourage Industry-linked research and consultancy collaborations, including partnerships with national and international institutions.
Introduce research incentive policies to encourage Faculty publications, book writing, and patent applications.	Promote interdisciplinary research initiatives involving multiple departments of the University.	Encourage Faculty Members and scholars to undertake patent filing, technology transfer, and commercialization of research outputs.
Encourage Faculty Members to publish research articles in indexed journals such as Scopus and Web of Science.	Improve the average research publication output per Faculty Member through collaborative and funded research projects.	Achieve significant improvements in citation impact and institutional research metrics such as h-index and global visibility.

e) Infrastructure Development and Digital Transformation

The University is ideally located in the foothills of Shivalik Ranges near Chandigarh and in the vicinity of the Industrial Complex of Baddi. Therefore, it provides an excellent eco-system for Research, Development, Entrepreneurship as well as provides suitable placement opportunities for its Students. The University Campus is spread over 46.96 Acres of land at three plots i.e., Plot Nos. 5, 9 & 11 of the HIMUDA Education Hub, Kalujhanda, P.O. Mandhala, Barotiwala, Baddi, Distt. Solan, Himachal Pradesh-174103 (India). It has 02 lakh sq. ft. built up area on Plot No.5 with the various Academic Blocks constructed on the same.



- The University aims to develop and maintain modern infrastructure that supports diverse Academic disciplines and promotes an environment conducive to innovation and knowledge creation. Strategic campus planning focuses on optimizing available space, upgrading laboratories and classrooms, improving Student facilities, and ensuring that infrastructure development aligns with long-term institutional goals. Such planning must balance functional needs with sustainability, aesthetics, and regulatory compliance.
- Infrastructure development also requires careful financial planning and resource mobilization, as the establishment and maintenance of Academic facilities demand significant investment. The University will explore multiple avenues such as Government grants, institutional funding, Industry collaborations, and public-private partnerships to support infrastructure expansion and modernization.
- A key priority of the University is to create a sustainable and environmentally responsible campus. The institution will promote a green campus approach that emphasizes energy efficiency, responsible resource utilization, and environmental conservation. Initiatives such as tree plantation drives, waste management systems, and water conservation practices will be implemented to maintain ecological balance and reduce the environmental footprint of campus operations.
- The University also aims to incorporate sustainable infrastructure practices, including the use of energy-efficient technologies, renewable energy sources, and eco-friendly building materials wherever feasible. Sustainable mobility initiatives and awareness Programs will be promoted to encourage environmentally responsible behaviour among Students, Faculty, and staff.

Furthermore, the development of infrastructure will focus on accessibility, safety, and inclusivity, ensuring that the campus environment supports the needs of all stakeholders, including persons with disabilities. By integrating Academic facilities with sustainable practices and community engagement initiatives, the University seeks to create a campus that fosters holistic development, innovation, and environmental responsibility.

The University has established a strong infrastructural foundation comprising modern Academic blocks, specialized laboratories, digital learning facilities, research spaces, and student support amenities. Continuous efforts are being made to enhance technological capabilities and create an infrastructure ecosystem that effectively supports teaching-learning processes, research activities, innovation, and future institutional growth.



Infrastructure Details

Administrative Block	
Vice-Chancellor's Office	01
Office of the Registrar	01
Administrative Office	01
Board/Meeting Room	01
Reception/Entrance Lobby	02
Visitors' Room	01
Cafeteria	01
Training and Placement Office	01
Academic Block	
Class Rooms	45
Workshops	01
Lecture Theatre/ Auditorium	01
Faculty Rooms	72
Library	03
Ladies Rest Rooms	01
Discussion/Meeting Room	04
Common Room for Students	02
Science & Technology Laboratories	
Physics Laboratory	01
Chemistry Laboratory	01
Digital Logic Design Laboratory	01
IC Engine Laboratory	01
Microprocessor Programming and Interface Laboratory	01
Measurement Technique Laboratory	01
Surveying Laboratory	01
Fluid Mechanics Laboratory	01
Mechanics of Solids (Strength of Materials) Laboratory	01
Concrete Technology Laboratory	01
Transportation Engineering Laboratory	01
Geo-Technical Engineering Laboratory	01
Hydraulics & Mechanical Laboratory	01
Environmental Engineering Laboratory	01
Engineering Graphic Laboratory	01
Zoology Laboratory	01
Botany Laboratory	01
Computer Laboratory	03
Basic Electronics for IoT	01
Workshops	
Machine Workshop	01
AI Incubation Centre	01
Research Lab.	01
Moot Court	01
Pharmaceutical Laboratories	
Pharmaceutics Laboratory I	01



Pharmaceutics Laboratory II	01
Pharmaceutics Laboratory III	01
Pharmaceutics Laboratory IV	01
Pharmaceutics Laboratory V	01
Pharmacognosy Laboratory I	01
Pharmacognosy Laboratory II	01
Pharmacology Laboratory I	01
Pharmacology Laboratory II	01
Human Anatomy & Physiology Laboratory	01
Pharmaceutical Chemistry Laboratory I	01
Pharmaceutical Chemistry Laboratory II	01
Pharmaceutical Chemistry Laboratory III	01
Pharmaceutical Chemistry Laboratory IV	01
Central Instrumentation Laboratory	01
Machine Room	01

Short Term (2027)	Mid Term (2030)	Long Term (2035)
Upgrade existing classrooms and laboratories with modern teaching aids and ICT-enabled facilities.	Develop additional Academic blocks and advanced laboratories to support emerging Academic Programs and research activities.	Develop a smart and sustainable campus integrating advanced digital infrastructure, automated systems, and modern research facilities.
Establish smart classrooms and seminar halls equipped with digital teaching technologies.	Expand research infrastructure including specialized laboratories and interdisciplinary research facilities.	Achieve a green and energy-efficient campus, significantly reducing dependence on conventional energy sources.
Improve library facilities and digital resources, including access to e-journals, databases, and online learning materials.	Strengthen Student facilities, including hostels, sports infrastructure, and Student activity centers.	Develop the University into a state-of-the-art Academic and research hub with world-class facilities for teaching, innovation, and entrepreneurship.
Implement campus-wide high-speed internet connectivity and strengthen IT infrastructure.	Establish innovation and incubation spaces to support startups, entrepreneurship, and technology development.	Develop international standard Academic and residential infrastructure to attract global collaborations and international Students.

22. Annual Operational Planning

The Institutional Development Plan (IDP) shall provide long-term strategic direction for the University, while the Annual Operational Plans shall translate institutional goals and strategic priorities into actionable activities for each Academic year.

The Annual Operational Plan shall include clearly defined departmental targets,



implementation timelines, budgetary provisions, responsibility allocation, and measurable annual outcomes to ensure effective execution and monitoring of institutional objectives.

The preparation and implementation of the Annual Operational Plan shall involve active participation from various institutional stakeholders, including:

- Deans
- Heads of Departments
- Internal Quality Assurance Cell (IQAC)
- Finance Department
- NEP Coordinator
- Research and Placement Cells

This mechanism shall facilitate systematic implementation, accountability, periodic review, and continuous improvement in alignment with the goals of the Institutional Development Plan.

S. No.	Strategic Area	Annual Target/Activity	Timeline	Expected Outcome/KPI
1	Academic Excellence	Revision of curriculum aligned with NEP 2020 and OBE	Academic Year	Improved learning outcomes
2	Teaching-Learning Enhancement	Conduct Faculty Development Programs (FDPs) and pedagogical training	Bi-Annual	Enhanced teaching quality
3	Research & Innovation	Increase research publications in Scopus/Web of Science journals	Annual	Improved research output
4	Sponsored Research & Consultancy	Submission of funded research proposals and consultancy projects	Ongoing	Increased external funding
5	Student Skill Development	Organize skill development and certification Programs	Quarterly	Enhanced employability
6	Placement & Career Development	Conduct placement drives, internships, and industry interactions	Ongoing	Improved placement percentage
7	Industry-Academia Collaboration	Signing of MoUs with industries and organizations	Annual	Strengthened industry linkage
8	Infrastructure Development	Upgradation of classrooms, laboratories, and smart facilities	Phase-wise	Modernized infrastructure
9	Digital Transformation	Implementation of LMS, ERP, and digital Academic systems	Annual	Improved digital governance
10	Library & Learning Resources	Procurement of e-journals, databases, and digital resources	Annual	Enhanced learning resources
11	International Collaboration	Establish Faculty and Student exchange collaborations	Annual	Increased global exposure



S. No.	Strategic Area	Annual Target/Activity	Timeline	Expected Outcome/KPI
12	Entrepreneurship & Innovation	Organize startup, innovation, and entrepreneurship activities	Semester-wise	Promotion of entrepreneurial culture
13	Community Engagement & Extension Activities	Conduct outreach Programs and social initiatives	Ongoing	Enhanced social responsibility
14	Sustainability & Green Campus	Tree plantation, waste management, and energy conservation initiatives	Annual	Sustainable campus development
15	Governance & Quality Assurance	Academic and administrative audits and quality reviews	Annual	Strengthened quality assurance
16	Student Welfare & Support Services	Counselling, mentoring, and grievance redressal activities	Ongoing	Improved student satisfaction
17	Alumni Engagement	Alumni interaction, mentoring, and fundraising initiatives	Annual	Strengthened alumni network
18	Faculty Development & Capacity Building	Professional development and research capacity-building Programs	Annual	Improved Faculty competency
19	Accreditation & Ranking	NAAC, NIRF, and ranking-related data preparation and submission	Annual	Improved institutional rankings
20	Financial Planning & Resource Mobilization	Budget planning and diversification of funding sources	Annual	Financial sustainability

The Annual Operational Plan shall be reviewed periodically by the Monitoring and Review Committee to assess progress, identify implementation gaps, and recommend corrective measures for effective achievement of institutional objectives.

23. Monitoring and Review Mechanism

The University shall establish a dedicated Monitoring and Review Committee to periodically assess the implementation, progress, and effectiveness of the Institutional Development Plan (IDP). The Committee shall monitor institutional performance against the defined Key Performance Indicators (KPIs), evaluate annual progress, and recommend appropriate corrective measures wherever necessary to ensure the achievement of institutional goals and objectives.

The Committee may comprise the following members:

- Senior Academic Leaders
- Representative from the Internal Quality Assurance Cell (IQAC)
- Research and Innovation Expert
- Industry/Alumni Representative
- External Expert(s), wherever required



The review process shall focus on the following key areas:

- Academic performance and teaching-learning outcomes
- Research productivity, innovation, and consultancy activities
- Infrastructure development and digital transformation initiatives
- Financial sustainability and resource mobilization
- Student placement, employability, and progression outcomes
- Institutional rankings, accreditation status, and quality benchmarks

Periodic reviews shall be conducted on an annual basis, along with mid-term assessments, to ensure effective implementation of the IDP and continuous institutional improvement.

24. Declaration:

I hereby declare that the information provided is accurate and complete to the best of my knowledge.

- **Authorized Signatory Name:** _____
- **Designation:** _____
- **Date:** _____
- **Institution Seal:**

