

## Report On Student Feedback Forms (2023)

Students from the 3rd and 5th semesters of the department were invited to participate in a structured feedback exercise aimed at evaluating the institution's academic performance. A total of 54 students provided their responses, offering critical insights into various aspects of the academic framework. The gathered feedback has been systematically analyzed to generate a statistical report assessing institutional performance across ten essential areas. This comprehensive analysis serves as a foundational tool for establishing a quality profile for the academic year, consistent with the institution's strategic vision and objectives. Furthermore, the findings will contribute significantly to the development of a quality index profile aimed at fostering continuous improvement and enhancing overall institutional effectiveness.

The feedback form utilized a **five-point Likert scale**, where students rated their experience as follows:

- 1 - Strongly Disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly Agree

The responses reflect students' perceptions of institutional performance, helping in strategic decision-making and future enhancements.

S.No.	Question		Observation												
Q1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	<table border="1" style="display: none;"> <caption>Data for Q1 Pie Chart</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>83%</td> </tr> <tr> <td>Agree</td> <td>17%</td> </tr> <tr> <td>Neutral</td> <td>0%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	83%	Agree	17%	Neutral	0%	Disagree	0%	Strongly Disagree	0%	A significant proportion of students (83%) expressed satisfaction with the syllabus content in meeting its stated objectives, demonstrating effective curriculum design in achieving intended learning outcomes.
Response	Percentage														
Strongly Agree	83%														
Agree	17%														
Neutral	0%														
Disagree	0%														
Strongly Disagree	0%														
Q2	Does the syllabus cover advanced topics?	<table border="1" style="display: none;"> <caption>Data for Q2 Pie Chart</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>69%</td> </tr> <tr> <td>Agree</td> <td>31%</td> </tr> <tr> <td>Neutral</td> <td>0%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	69%	Agree	31%	Neutral	0%	Disagree	0%	Strongly Disagree	0%	While 69% of students agreed that advanced topics are adequately covered, 31% of respondents remained neutral, indicating a potential need for better integration of contemporary topics.
Response	Percentage														
Strongly Agree	69%														
Agree	31%														
Neutral	0%														
Disagree	0%														
Strongly Disagree	0%														
Q3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	<table border="1" style="display: none;"> <caption>Data for Q3 Pie Chart</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>74%</td> </tr> <tr> <td>Agree</td> <td>26%</td> </tr> <tr> <td>Neutral</td> <td>0%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	74%	Agree	26%	Neutral	0%	Disagree	0%	Strongly Disagree	0%	The majority of students (74%) perceived the syllabus as beneficial in enhancing their knowledge and skills. However, the 26% neutral response suggests room for improvement in this area.
Response	Percentage														
Strongly Agree	74%														
Agree	26%														
Neutral	0%														
Disagree	0%														
Strongly Disagree	0%														

<p>Q4</p>	<p>Is the syllabus effective in developing critical/analytical thinking?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>0%</td> </tr> <tr> <td>Agree</td> <td>11%</td> </tr> <tr> <td>Neutral</td> <td>22%</td> </tr> <tr> <td>Disagree</td> <td>4%</td> </tr> <tr> <td>Strongly Disagree</td> <td>63%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	0%	Agree	11%	Neutral	22%	Disagree	4%	Strongly Disagree	63%	<p>The syllabus effectively promotes critical and analytical thinking, with 74% of students agreeing to this aspect. However, the presence of 22% neutral and 4% disagreement highlights the necessity for revising teaching methodologies to further enhance these skills.</p>
Response	Percentage														
Strongly Agree	0%														
Agree	11%														
Neutral	22%														
Disagree	4%														
Strongly Disagree	63%														
<p>Q5</p>	<p>Are the textbooks and reference materials relevant to the content of the syllabus?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>0%</td> </tr> <tr> <td>Agree</td> <td>22%</td> </tr> <tr> <td>Neutral</td> <td>37%</td> </tr> <tr> <td>Disagree</td> <td>41%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	0%	Agree	22%	Neutral	37%	Disagree	41%	Strongly Disagree	0%	<p>While 63% of students agreed that the provided materials are relevant, a notable 37% maintained a neutral stance, which may indicate inadequacies in the availability or applicability of reference materials.</p>
Response	Percentage														
Strongly Agree	0%														
Agree	22%														
Neutral	37%														
Disagree	41%														
Strongly Disagree	0%														
<p>Q6</p>	<p>Does the syllabus orient towards higher education?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>0%</td> </tr> <tr> <td>Agree</td> <td>22%</td> </tr> <tr> <td>Neutral</td> <td>17%</td> </tr> <tr> <td>Disagree</td> <td>61%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	0%	Agree	22%	Neutral	17%	Disagree	61%	Strongly Disagree	0%	<p>The syllabus is well-aligned with higher education requirements, as agreed by 83% of students. However, the 17% neutral response suggests the need for better clarity in linking syllabus content to advanced studies.</p>
Response	Percentage														
Strongly Agree	0%														
Agree	22%														
Neutral	17%														
Disagree	61%														
Strongly Disagree	0%														
<p>Q7</p>	<p>Does the syllabus enable the students to apply their knowledge in real-life situations?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>0%</td> </tr> <tr> <td>Agree</td> <td>22%</td> </tr> <tr> <td>Neutral</td> <td>30%</td> </tr> <tr> <td>Disagree</td> <td>48%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	0%	Agree	22%	Neutral	30%	Disagree	48%	Strongly Disagree	0%	<p>Approximately 70% of students felt that the syllabus encourages real-life applications of knowledge, though the 30% neutral response suggests that more practical components could be incorporated.</p>
Response	Percentage														
Strongly Agree	0%														
Agree	22%														
Neutral	30%														
Disagree	48%														
Strongly Disagree	0%														

Q8	Is employability given weightage in the design and development of the syllabus?	<p>       ■ Strongly Agree        ■ Agree        ■ Neutral        ■ Disagree        ■ Strongly Disagree     </p>	A total of 59% of respondents felt that the syllabus design takes employability into account. The 35% neutral and 6% disagreement responses indicate a need to emphasize skill development that is aligned with industry requirements.
Q9	Does the syllabus promote self-study and attitude of research?	<p>       ■ Strongly Agree        ■ Agree        ■ Neutral        ■ Disagree        ■ Strongly Disagree     </p>	The syllabus was perceived positively in promoting self-study and research by 74% of respondents. However, the 24% neutral and 2% disagreement responses suggest a need for more structured research opportunities.
Q10	Does the syllabus meet your overall expectations?	<p>       ■ Strongly Agree        ■ Agree        ■ Neutral        ■ Disagree        ■ Strongly Disagree     </p>	The syllabus met the overall expectations of 69% of students, while 31% were neutral, indicating the need for improvements to enhance overall satisfaction.

### 3. Action Taken Report (ATR)

Issue Identified	Action Taken
Curriculum Design Effectiveness	Continued efforts will be made to maintain clarity and alignment with learning outcomes. Periodic reviews will be conducted to ensure relevance.
Coverage of Advanced Topics	Additional workshops, guest lectures, and seminars will be organized to cover recent advancements and trending topics in the field.
Knowledge Enhancement	Interactive teaching methodologies and case-study-based learning will be integrated. Faculty training sessions are planned to adopt innovative pedagogical approaches.

Issue Identified	Action Taken
Critical and Analytical Thinking	Assignments focusing on analytical skills and problem-solving exercises will be introduced. Peer discussion forums will also be established.
Textbooks and Reference Materials	Additional reference materials, including online resources, research articles, and textbooks, will be recommended. Faculty members will regularly update the reading list.
Orientation Towards Higher Education	Academic counseling sessions will be introduced to clarify the link between syllabus content and advanced studies. Awareness programs about higher education pathways will be conducted.
Application of Knowledge	Practical components, such as case studies, field visits, and project-based learning, will be integrated into the curriculum.
Employability Consideration	Career guidance workshops, skill development programs, and guest lectures from industry experts will be organized.
Self-Study and Research Promotion	Opportunities for research-oriented learning will be provided by encouraging participation in conferences, seminars, and research projects under faculty guidance.
Overall Expectation Satisfaction	A continuous feedback mechanism will be established to regularly gather suggestions from students and monitor improvements.

## Conclusion

Based on the feedback analysis from the 2023 batch, it is evident that while the syllabus is generally well-received, there are areas requiring attention for enhancement. The key action points identified include:

1. **Curriculum Design Enhancement:** Ensuring clarity and alignment of the syllabus with the stated objectives and learning outcomes through periodic reviews.
2. **Inclusion of Advanced Topics:** Organizing workshops, guest lectures, and seminars to address emerging trends and developments in the field.
3. **Fostering Analytical Thinking:** Introducing assignments and discussion forums aimed at enhancing critical and analytical skills.
4. **Improvement of Reference Materials:** Providing updated reading lists with diverse resources, including research articles and relevant textbooks.
5. **Encouragement of Higher Education:** Conducting academic counseling and awareness programs to support students pursuing advanced studies.
6. **Promotion of Practical Knowledge Application:** Incorporating case studies, field visits, and project-based learning to bridge the gap between theory and practice.
7. **Enhancing Employability:** Collaborating with industry experts to provide skill development programs and career guidance workshops.
8. **Supporting Self-Study and Research:** Encouraging research-oriented learning through conferences, seminars, and supervised projects.
9. **Sustained Feedback Mechanism:** Establishing a regular feedback system to monitor progress and continuously improve the curriculum.

The implementation of these action points is expected to significantly enhance the effectiveness of the syllabus, improve student satisfaction, and align the curriculum with the evolving academic and industry standards.