

Report on Faculty Development Program (FDP)
Organized by Faculty of Management Studies and IQAC
(July 28 – August 1, 2025)

In pursuit of its commitment to continuous academic excellence and the professional growth of educators, The ICFAI University, Himachal Pradesh successfully organized a Faculty Development Program (FDP) titled *“Redefining Teaching: From Lesson Plans to Life Balance”*, held from July 28 to August 1, 2025. The program centred around the theme *“Innovative Pedagogies, Mentoring, and Student-Centric Learning in Higher Education”*, addressing the evolving needs of contemporary teaching practices and curriculum design. It aimed to equip faculty members with forward-looking instructional strategies, holistic mentoring approaches, and techniques to foster inclusive and engaging learning environments.

The FDP aimed to provide faculty members with a comprehensive understanding of evolving teaching methodologies, mental wellness, student engagement, and emotional intelligence in academic environments. The week-long program brought together eminent speakers from reputed institutions across the country and was attended by faculty members from various disciplines.

The inaugural session was graced by respected dignitaries of the University, including the Vice Chancellor and Academic Coordinator. The program began on July 28, with an insightful session on “Outcome-Based Lesson Planning” by Dr. Ritu Sharma from Chandigarh University, Punjab. She highlighted the significance of aligning teaching objectives with learning outcomes, and how OBE frameworks can enhance academic accountability and effectiveness.

On July 29, Dr. Varleen Kaur from Thapar Institute of Engineering and Technology, Patiala, delivered an engaging session on “Active Learning Strategies in the Classroom.” She emphasized the shift from passive to active learning and introduced various interactive methods like flipped classrooms, think-pair-share, and project-based learning to enhance student participation.

July 30 was dedicated to personal well-being, featuring a session on “Stress Management and Work-Life Balance” by Prof. Rajeev Chaudhary of Pt. Ravishankar Shukla University, Chhattisgarh. The session was practical and reflective, focusing on mental health, emotional regulation, and productivity enhancement techniques for educators.

On July 31, Dr. Archi Dubey from The ICFAI University, Raipur, conducted a session on “Student Engagement and Inclusive Teaching.” She explored the importance of inclusive pedagogy, accommodating diverse learners, and using creative techniques to make classrooms more participative and equitable.

The final day, August 1, featured a dynamic session titled “From Faculty to Coach: Empowering Students with Coaching and Emotional Intelligence,” led by Prof. Saket Jeswani from Sharda University, Agra. He shed light on how faculty can transition into mentoring roles, support students emotionally, and cultivate empathetic, self-aware learning environments.

The FDP witnessed enthusiastic participation, active discussions, and positive feedback from attendees. All sessions were followed by interactive Q&A segments, allowing participants to clarify doubts and exchange ideas. Participants who successfully attended all sessions were awarded e-certificates.

The program was coordinated under the guidance of Dr. Nisha Chanana (Convenor) and Co-Convenors Dr. Esha Bansal and Dr. Yuvika Singh, with efficient support from a dedicated organizing team including faculty members and staff.

Overall, the FDP proved to be a highly enriching academic initiative that empowered faculty members with innovative tools, wellness strategies, and student-focused approaches for enhanced teaching outcomes.

Inaugural Session

